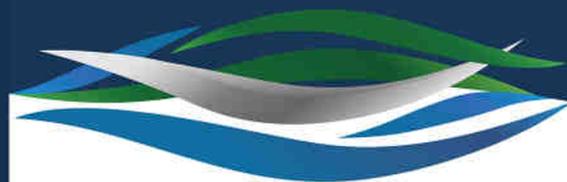




ANNUAL REPORT 2021



RIVERSIDE
CHRISTIAN COLLEGE

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“The whole dynamic of our house has improved with my daughter’s progress and I cannot thank the College enough.

We all laugh and joke again at home which is the best thing. I have my daughter back, my beautiful, happy, extraordinary girl and we just can’t put into words how happy this make us”.

Parent testimonial



Principal's FOREWORD



It is with great pleasure that I introduce the 2021 Annual Report for Riverside Christian College. In 2021 I commenced my tenure as Principal, and I am excited and blessed to be leading an exceptional team working collaboratively to strengthen our College.

For Riverside, the year was a successful one for the life of the College. Despite the significant challenges placed on our students, staff and families throughout this period, the College experienced growth in Day School enrolments, strengthened our Distance Education delivery, continued to encourage and strengthen our new Values Framework and continued our improvement in curriculum delivery and teacher practices. We also commenced construction of our new Distance Education facility.

I am extremely proud of the efforts of the staff at Riverside during 2021 where their passion to provide the highest standards of educational excellence and pastoral care to our students was so remarkably evident.

This report highlights the great collective achievements of the staff and students of Riverside Christian College. As we look to the future, our commitment to providing quality Christian education lies at the centre of all that we do and guides how we work together to ensure our students reach their full potential.

A handwritten signature in black ink that reads "Michelle Gouge". The signature is written in a cursive, flowing style.

Michelle Gouge
Principal

Principal's
Foreword

Our HISTORY

Riverside Christian College began as Maryborough Christian Academy in 1983, as a part of the Christian Outreach Centre on Maryborough-Hervey Bay Road. In 1990, the College became the first non-state School of Distance Education registered in Queensland with a Day School.



The College became an independent school in 1992 and moved into its own premises in Royle Street, Maryborough West in 1998. Many changes were implemented in 2002 including a new name, Riverside Christian College, and a change of curriculum to comply with QSA requirements.

The Day School was divided into 3 phases:

- Junior College** (Prep to Year 5)
- Middle College** (Year 6 to 9)
- Senior College** (Year 10 to 12)

There is a wide range of socio-economic groups amongst families. Riverside families work in a range of industries from mining to education, to retail. Unemployment is an issue within the Fraser Coast region that impacts enrolments when families have to move away to find work.

In order to keep quality education available to as many families as possible, Riverside Christian College not only has some of the most affordable fees in the region but provides a variety of Scholarships as well as bursaries for families facing financial difficulties.

Our Shared VISION

As a Christian College, Riverside is committed to embedding the values and principles of the Christian lifestyle in all aspects of College life.

In 2021 Riverside continued to embed the five values that underpin the College philosophy. These values are based on Matthew 25:21 “Well done, good and faithful servant”. For each of the values, a set of behaviour statements have been identified to inform our students and staff what behaviours need to be demonstrated to meet the values.

The values inform both our Care and Conduct policy for students and the Code of Conduct for staff. Students are awarded ‘Value Wedges’ when they demonstrate one of the values. When all 5 wedges are attained, they are awarded a ‘Value Pin’ presented in front of their peers on assembly. The values also inform the major awards at the end of year academic awards ceremony. Each week a staff member is awarded the prestigious Values Award. This staff member demonstrates how they encompass all five of the values. The Student Leadership team also present weekly awards for each of the individual values when they identify a staff member demonstrating one of the values.



LEADERSHIP TEAM

In 2021, Principal, Dr David Jeffs was supported by an Assistant Principal, Head of Senior College, Head of Middle College and Head of Junior College as well as an Assistant Principal Distance Education, Director of Teaching and Learning, and Director of IT.

In late 2021, Michelle Gouge was appointed as the new principal.



PASTORAL CARE

The College is committed to the safety and well-being of all students. All staff complete Child Protection training every 12 months, and the Child Protection Policy is updated every 12 months by the College Board.

Pastoral care is a vital facet of College life and is initially the responsibility of classroom teachers (in Junior College) and Form teachers (in Middle and Senior College). These are overseen by the Heads of Junior, Middle and Senior College.

Some aspects of College life that support Pastoral Care include:

- Bully Prevention Declaration & a Zero-Tolerance Bullying Policy
- Awareness days for 'Day for Dolly' and 'RUOK Day'
- Anti-bullying and Cyber-bullying Education
- Free Breakfast Programs (when COVID permitted)
- Regular Chapel Services
- Full-time Middle/Senior Chaplain and Part-time Junior Chaplain
- Annual Year Level Camps (Year 4 to 12)
- Full-time Guidance Officer
- Full-time College Nurse
- Visits by ministry groups, speakers and bands
- Student Welfare Committee
- Middle College Peer Mentoring Program

“All my children have brilliant teachers, and a safe and happy environment in which to learn”.



Our FACILITIES

In 2021, the College commenced several capital works projects in its aim to continually improve facilities for our students.

Construction commenced in September 2021 on a new building for the delivery of our Distance Education services. It is anticipated that the building will be ready for occupancy in May 2022.

The College also took delivery of a demountable building housing four additional classrooms. This space, along with improved landscaping, has become a focal point for learning for our students.

The College Farm provides additional opportunities for our students to obtain qualifications and hands-on experience in Agriculture and Horticulture studies. Students are also able to use this facility to obtain qualifications in Outdoor Education.





Riverside Christian College boasts a large bus fleet that enables the College to draw in Day School students from a wide geographical area of up to 100km away. The year started with 12 buses and by the end of 2021, there were 14 routes.

Bus runs include Gayndah Shuttle, Biggenden, Burrum Heads, Childers, Granville, Hervey Bay East, Hervey Bay West, Hervey Bay Central, Maryborough, Mungar/Oakhurst, Tiara/Gundiah/Bauple, Tinana Town, Tinana South and Tin Can Bay.

548 students used the buses either full-time or part-time, which is 64% of our day school students.

Our curriculum offerings support this wide base of students by providing a range of subjects from Agriculture to Dance. The vinyl wrapped busses are also an excellent mobile marketing tool for the school.



STUDENT ENROLMENTS

As a non-denominational Christian College, Riverside parents enrol their children in the understanding that the College will provide a Christian education based on Biblical principles. While students and families are encouraged to develop a faith in Christ, church attendance is not a prerequisite for enrolment.

Day School & Distance Education – Aboriginal or Torres Strait Islander Students 6%

Day School & Distance Education – Students with Disabilities 12%

YEAR	Day School			Distance Education		
	Total	Girls	Boys	Total	Girls	Boys
2019	749	353	396	490	245	245
2020	774	366	408	663	309	354
2021	853	412	441	616	319	297



In 2021, the vast majority (97%) of our Distance Education students were from Queensland. However, we also have families using our Distance Education program in India, China, the USA, Tonga and Singapore. We also have students enrolled from Tasmania, New South Wales, Victoria and the ACT.

Within Queensland, we have students from varied and remote places including Cooktown, Palmer and Laura in the Far North, Hughenden and Richmond in Western Queensland, as well as many students from the Darling Downs, South East Queensland and Wide Bay.



Student numbers are based on the 2021 August Census enrolment collection.

DISTINCTIVE CURRICULUM OFFERINGS

In addition to the traditional curriculum offered by the College, Riverside has developed state-of-the-art facilities and participated in innovative programs designed to supplement and enhance the learning experience for students.

- Manufacturing and Industrial Graphics
- VET Certificates including Construction, Agriculture, Horticulture, Business, Outdoor Recreation and Hospitality
- World of Maths Activity Day
- Film workshop – Noosa Cinematic Workshop
- Art Workshops
- Japanese
- Photography
- SOAR Dance program Yr 7-9 dance students - Semester 2
- Stephanie Alexander Kitchen to Garden
- Visual Arts Open Gallery
- Safer Internet Day
- Digital Thumb Print
- Prep Father's Day special event
- Prep 100 Days Celebrations
- Year 10 Work Experience
- First Aid Training Course
- Junior Swimming Lessons
- Elevate Education Study Skills Program
- Swimming, Athletics and Cross Country Carnivals
- Inclusive Education Program
- Christian Living and Chapel Services
- USQ Head Start Program
- Year Level Camps (some were cancelled due to COVID-19)
- Horse Care
- Aquatic Practices including Longboarding, Snorkelling, Fishing, Model Boat Building and Boat Licences
- Soap Making – Applied Science



EXTRA-CURRICULAR ACTIVITIES

Due to COVID-19 and the significant restrictions around public events, many regular activities were cancelled or modified.

Academic

- Creative Writing Excellence Program – in partnership with USC
- ICAS competitions
- Optiminds virtual 2021 competition
- Fraser Coast Job Expo
- Fraser Coast University Showcase
- Book Week
- Science Week Activities
- Science and Engineering Competition
- National Chemistry Titration Competition
- English Tutoring – Public Speaking, Essay Writing, Exam Preparation

Cultural

- Riverside Dance Showcase – Brolga Theatre (80 dancers from Yr 7-12)
- Ooh La La National Dance Competition – Video submission
- Tech Crew Training
- Wakakirri Story-Dance Program – National Competition (Yr 10 Dance student-led)
- Instrumental program - Guitar, Piano, Woodwind, Drums, Brass
- Dance Extension Program - Senior Dance Crew – Yr 8-12 (Hip Hop, Jazz, Contemporary)
- Rumble Dance Competition - Brisbane
- Dance Camp Industry Standard – Brisbane
- Film Camp (Brisbane) University and Industry Work Experience
- Visual Arts Camp – Capricornia Caves
- Senior Choir
- SOAR music band
- State Honours Ensemble Program
- Count Us In 2021
- Riverside's Got Talent
- Joseph and the Technicolour Dreamcoat Musical
- Cultural & Community Night – Art Exhibition and performances celebrating Creative Industry Department and Community Involvement
- Japanese International Online Exchange Program
- Dance, Drama & Music Eisteddfods and Competitions
- Music students performing at Leadership Service, Anzac Day parades, Valedictory and special assemblies

Community

- DE Online Activity Week
- Day of Respect – Harmony Day and Bullying No Way, Do it for Dolly
- Captain's Interhouse community-building lunch time activities
- House points tokens and Values wedges
- International Women's Day
- International Men's Day
- Daffodil Day
- R U Okay Day
- Women in Manufacturing Breakfast
- Bullying Assembly & Harmony Day
- National Sorry Day
- National Reconciliation Week
- National Simultaneous Storytime
- Defence Force visits
- Headspace info sessions
- Remembrance Day
- Under 8s Day
- Daniel Morcombe Day – Day for Daniel
- Life Education
- Livin' – Mental Health Education Program
- NAIDOC week
- Westpac Care Flight Helicopter

Sport and Recreational

- CBSQ Championship Basketball Competition – Brisbane
- Riverside Basketball team
- Futsal – Afterschool
- Futsal Regional Trials
- Interschool, Bundaberg and Wide Bay Chess Competitions
- Maryborough District Sports Gala Day (10-12 year olds) – Basketball, Cricket, Softball & Touch
- Maryborough District School Sports Trials – Softball, Tennis, Cricket, Volleyball, AFL, Golf, Rugby Union, Rugby League, Football, Netball, Squash, Surfing, Touch Football and Basketball
- Pumped Sports
- Hoof n Hook Competition
- Cattle Show Team – Local and Interschool Competitions - Agriculture
- Gympie Carcass Competition (Meat Judging) – Agriculture
- Fraser Coast Interschool Equestrian Competition (cancelled due to COVID-19)

PARENTAL INVOLVEMENT

Riverside Christian College encourages parental involvement in the College community and places a strong emphasis on partnering with parents in their child's education.

During 2021 there were reduced opportunities for parents to come onsite due to restrictions associated with COVID-19, however, there was some involvement at various times through volunteering in classrooms, the library, school banking, Tuckshop and the Uniform Shop.

Teachers placed additional emphasis on being available to parents via email to offer the support required for any students who were 'Learning @ Home'.

The College was pleased to see restrictions lifted to enable the major end-of-year events such as the Year 12 Valedictory, Junior College Awards Night and Middle/Senior College Awards nights to proceed.

Information nights were held regarding Year 9 & 10 Elective choices, Year 10 SETPLANS for Year 11, and Year 12 QTAC and ATAR information sessions. These events operated according to COVID-19 health guidelines.

Parent-Teacher Interviews and Student-led Conferences were held twice during the year, using a convenient online booking system. Options for online meetings were available to cater for COVID-19. Parents are also welcome to meet with teachers at any time throughout the year either in person or by email.

"I met my daughter's music teacher yesterday who told me how far my daughter has come since starting at the College. She said at the beginning of the year she wouldn't even enter the room and wouldn't even look at her let alone talk. She said yesterday that my daughter was talking to her and is a good conversationalist, and that she played music in class and seemed to really enjoy it".



Parent testimonial

PARENT, TEACHER & STUDENT SATISFACTION

The College believes that there is strong parent and student satisfaction at Riverside, which was reflected by a 10% increase in student numbers and strong positive feedback received from parents. In 2021, Day School numbers increased throughout the year and it is believed this is because of Riverside's 'Learning@Home' program during the COVID-19 pandemic. A parent survey showed that 87% of parents were satisfied with the College.

In Distance Education, the quality and reputation of the curriculum was reflected in the maintenance of the strong numbers from 2020.

Many new families in both Day School and Distance Education have enrolled based on the good reputation Riverside has in the community and the positive feedback heard from current and past parents. We also receive positive feedback regarding our pastoral care initiatives.

“What a wonderful school!!”

“I believe the College supports individual learning and helps students acknowledge what pathways suit their learning abilities”.

Parent testimonial



STAFFING INFORMATION

Year	Teaching Staff		Non-Teaching Staff		Indigenous Staff	
	Total	FTE	Total	FTE	Total	FTE
2020	85	79	52	46.2	2	2
2021	95	86.2	65	53.6	2	2

Highest Level of Attainment	Number of Staff	
	2020	2021
Certificate	1	0
Diploma	4	2
Bachelor Degree	51	54
Grad Dip, Grad Cert, Honours	28	15
Masters	6	9
Doctorate	1	1

Average Staff Attendance Rate	
2020	97.5%
2021	97.1%



Year	Number of Permanent Teaching Staff at end previous year	Staff retained to the following year	Retention rate %
2020	79	65	82%
2021	89	78	88%

TEACHER PROFESSIONAL DEVELOPMENT

Year	Total Number of Teachers	Total Teacher PD Expenditure	Average PD expenditure per teacher
2020	85	\$34,545.12	\$406.41
2021	91	\$19,801.11	\$217.59

- Teaching and Learning – Curriculum Development
- Teaching and Learning – Differentiation
- The Model of teaching and learning
- Data Tools - Track 1
- Teaching and Learning – Moderation in practice
- Department of Employment, Small Business and Training
- Teaching and Learning – Feedback and Assessment
- Yearly Overviews – reflection and feedback
- Impact+ - Strategies that make an impact
- Curriculum Development Day
- Copyright and you
- Teaching and Learning – ending the year well and preparing for 2022
- Data Dig – PAT testing – improvement achievement matrix
- Neuroscience in Education – Online Conference
- Biology, Psychology Assessment – University of Queensland
- ISQ Flexible Education Delivery and Utilising Technology in DE
- ISQ Research Showcase
- ISQ Students with disability
- ISQ Distance Education Forum
- ISQ Shifting School Culture
- ISQ School Curriculum Leaders Update
- ISQ NCCD Quality Assurance Project Launch
- ISQ 2021 Developing Effective Models of Learning Support Project Launch
- ACEL 2021 National Disability and Inclusion
- ISQ Developing Effective Models of Learning Support
- ISQ QCIA Process
- ISQ NCCD Moderation
- ISQ Understanding and Managing student anxiety
- QCAA English Confirmer
- QCAA Distance Education Forum
- QCAA Access Arranger
- The Heggerty Approach to Phonemic Awareness Instruction – Dyslexia-SPELD Foundation
- Living Works Suicide Awareness – Living Works
- Living Works Assist – Suicide Intervention

KEY STUDENT OUTCOMES

Attendance		2018	2019	2020	2021								
Overall School Attendance for the College		91.4%	89.9%	91.2%	89.0%								
Student Attendance Rate for Each Year Level (shown as a percentage)													
Year	Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
2018	92.3	91.3	90.5	92.4	93.2	93.4	91.1	91.5	93.1	89.0	91.1	86.7	91.8
2019	92.5	92.3	90.5	92.4	91.1	91.0	92.0	90.4	88.3	88.7	89.8	81.0	87.8
2020	92.4	92.8	93.3	93.9	93.1	93.0	91.8	93.1	93.1	88.6	89.3	85.9	85.4
2021	89.0	88.1	85.4	92.0	88.7	92.3	89.9	89.6	89.0	92.5	90.3	89.6	84.3

If a student is or has been absent, parents are requested to contact the College by phone, email, note or via Parent Lounge. If a student is absent for three consecutive days without explanation, the parents/carers will be contacted directly by phone. Ongoing absences will be addressed by a letter or phone call from the Head of College

NAPLAN Results in 2021

Reading, writing, spelling, grammar, punctuation and numeracy results for Years 3, 5, 7 and 9 are available via the My School website at www.myschool.edu.au.

School Income by Funding Source – This information can be found by searching for Riverside Christian College on the My School website at www.myschool.edu.au.

Post – School Destination Information – At the time of publishing the School Annual Report, the results of the 2021 post-school destinations survey, Next Steps-Student Destination, were not available. Information about the post-school destinations of our students will be uploaded to the College website in September after release of the information.



YEAR 12 OUTCOMES

Year 12 Retention Rates (as a percentage of Year 10 cohort)	2018	2019	2020	2021
Day School	100%	89%	83%	78%
Distance Education	77%	53%	23%	20%

Note: Abnormal retention rates for Distance Education is expected due to the fluid nature of enrolments within the Distance Education environment.

Year 12 Outcomes	2018	2019	2020	2021
Number of students awarded a Senior Education Profile	59	50	58	52
Number of students awarded a Queensland Certificate of Individual Achievement	0	0	1	1
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	7	46	12	11
Number of students awarded one or more Vocational Education and Training (VET) qualifications	28	33	39	35
Number of students awarded a Queensland Certificate of Education (QCE) at the end of Year 12	54	46	53	48
Number of students awarded an International Baccalaureate Diploma (IBD)	0	0	0	0
Number of students who received an Overall Position (OP) / ATAR (2020)	33	18	33	33
Percentage of OP/IBD students who received an OP 1-15 or an IBD or ATAR 50-100	76%	83%	94%	100%
Percentage of Year 12 students who are completing or completed an SAR or were awarded one or more of the following: QCE, IBD, VET qualifications	95%	92%	100%	100%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	96%	94%	100%	100%

2021 Overall Position (OP) Bands

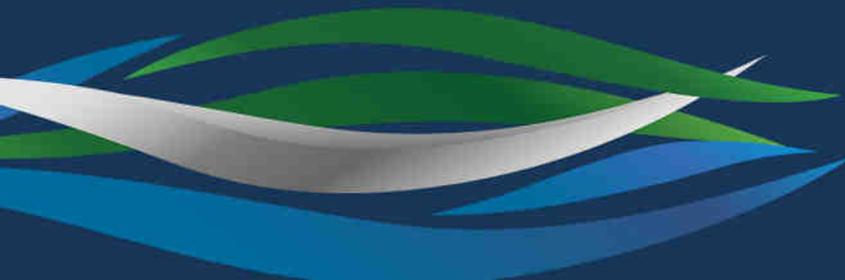
Number of students in each ATAR band 2021				
90-100	70-89	50-69	30-49	<30
22%	61%	17%	0	0



"Moving him to Riverside Christian College was the best thing we have done for him in his journey of learning and development through such an important time in his life".

RIVERSIDE CHRISTIAN COLLEGE

EXCELLENCE | TEAMWORK | RESPECT | FAITH | COMMUNITY



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