



St Patrick's College for Girls
Empowering Young Women since 1840

Your daughter's journey begins here



ST. PATRICK'S
COLLEGE



The St Pat's Advantage

As a community which values justice, hospitality and love of Christ, we welcome you to experience the gift of a St Patrick's education.

St Patrick's College Campbelltown is the only all girls' College in the Macarthur area.

As an all girls' College, the learning experiences, opportunities and resources are structured so girls can grow into confident young women. At St Patrick's College, girls are free of the gender biases and limitations that can be present in the co-educational environment.

The girls have access to a range of opportunities and experiences and they are encouraged to participate based on their interest, skill and passion for these.

In an all girl classroom, girls set the agenda and are proactive in their learning. They engage in the discussion and activities and work collaboratively with like-minded, driven peers. They savour the camaraderie and competition that emerges between them, resulting in best performances for all.

The College environment nurtures the holistic development of girls navigating life through their formative years and provides strong role models whilst challenging negative depictions of women and girls.

The value of such an environment cannot be under-estimated. St Patrick's College offers this learning environment.

With a focus on Academic Care and a desire to educate the whole person, St Patrick's remains committed to our underlying premise that "the strong have something to strive for and the weak have nothing to run from." Rule of Benedict 64:19 St Patrick's College is a Catholic Secondary School for girls in the Good Samaritan Tradition which operates under Good Samaritan Education.



Deep in Heritage **history**

Father John Therry actively encouraged the building of the first St Patrick's.

On 17 March 1840, Bishop Polding blessed the foundation stone and the school was completed in October of that year. This first St Patrick's was located on land donated by Mary Sheil (daughter of early pioneer William Bradbury) and was built by private citizens without any government aid.

In 1887, St Patrick's was transferred to Fr Therry's "Church on the Hill" and the Sisters of the Good Samaritan assumed responsibility for the College.

The College was transferred to its present site in 1970 and was conducted exclusively by the Sisters of the Good Samaritan until 1984 when it became an incorporated Company managed by a Board of Directors, comprising of both members of the Order and members of the lay community. St Patrick's College Campbelltown can currently accommodate from 700 to 850 students.



mission and philosophy

Mission Statement

We cater for the diversity of young women through:

- a vibrant and inclusive faith community
- collaborative partnerships with families and communities
- an Academic Care model
- contemporary educational practice
- spiritual, academic, cultural, sporting, creative and social opportunities
- a safe, well-resourced and dynamic environment

Enhanced through the guidance and encouragement of dedicated and professional staff

Philosophy of Education

As a Good Samaritan School, St Patrick's College is committed to a vision of Catholic Education which:

- Draws on the strength of the Good Samaritan Benedictine tradition
- Is directed to the seeking of God
- Is centred on Jesus Christ and His mission
- Is committed to partnership and to Christian community
- Is committed to participative leadership
- Is responsive to its cultural context

Vision Statement

As a Christ-centred community, formed in the Good Samaritan tradition, St Patrick's College empowers young women through holistic education to be independent and resilient lifelong learners who are actively engaged in working for a just society.



academic care



Our Academic Care model enhances student learning, well-being and resilience through pedagogies aligned to student needs, supported through relationships of mutual respect and embedded in effective learning experiences.

Academic Care aims to deliver Quality Teaching and Learning outcomes in an environment where right relationships are established and a focus on student well-being is essential.

Each student's individual needs are respected and addressed, not only in her academic curriculum, but also through care and support provided by her Pastoral Advisor, Class Teachers and Year Coordinator. The Academic Care team of the College operates under the direction of the Assistant Principals. In addition, students and their families can access additional support through the services of a full time College Psychologist.



Wellbeing Program

The College has a formal pastoral program that has a particular focus for each year group. These are written and reviewed regularly to suit the needs of the students as they move through adolescence.

Pastoral lessons are held a number of times each term and are run by the Pastoral team, under the supervision of the Year Coordinator, at both a pastoral class and whole year level. The programs are supported with an online 'Student Wellbeing Program' that is linked to the student diary and covers topics from study skills through to resilience and the mental health of young people.

wellbeing & support

The College staff support well-being by building a positive learning culture, providing challenging, interactive and engaging learning experiences and by nurturing relationships with families and the wider community. Students support their own well-being by being actively involved in their school and community.

The core outcomes for student well-being are: Promoting health and well-being, building resilience, enhancing academic care and building human and social capital.

Well-being is overseen by the Assistant Principal Students. All staff in the College prioritise pastoral care; however, students are also supported by dedicated Pastoral teams.

The Middle School Pastoral Team includes Year 7, 8 and 9 Year Coordinators and Pastoral Advisors. The Middle School pastoral care program develops positive social interaction, teamwork and collaboration. These are vital skills for young girls to learn so they can successfully navigate the challenges of adolescence. Pastoral Advisors work together with the students in their class to develop these skills and are the first point of contact for all pastoral care issues. The pastoral care messages presented to the girls include encouragement to value themselves as individuals and to engage in healthy relationships at school and online. Student camps are an important part of the Year 7, 8 and 9 pastoral care programs.

The Senior School Pastoral team includes Year 10, 11 and 12 Year Coordinators and the Senior School Pastoral Advisors. The Senior School pastoral program centres on developing skills for life in senior school and beyond school. As the Senior students evolve into independent learners, the girls are supported to develop effective study skills aimed to improve motivation and examination preparations. They are also encouraged to see the importance of having balance in their lives. All girls are encouraged to learn to be effective problem solvers. Student retreats are an important part of the Year 10, 11 and 12 pastoral care programs.

middle school curriculum

Stage 4 – Years 7 & 8

Year 7

All students will study the listed subjects as indicated:

Religious Education	Mathematics
English	Music/Visual Arts
Geography	PDHPE
History	Technology
Science	
Integrated Studies: English/ Geography/ History/ Mathematics/Science	

Year 8

All students will study the listed subjects as indicated:

Religious Education	Japanese
Dance	Mathematics
Drama	Music/Visual Arts
English	PDHPE
Geography	Science
History	Technology
Integrated Studies: Religious Education/ PDHPE	

Stage 5 – Years 9 & 10

These core subjects are studied throughout the year:

Religious Education
English
Mathematics
Australian History/Geography
PDHPE

Elective Subjects offered – two chosen for study over Years 9 and 10:

Aboriginal Studies	Geography Elective
Commerce	History Elective
Dance	Information & Software Technology
Design & Technology	Japanese
Drama	Music
Food Technology	Physical Activity & Sports Science
Catalyst (STEM)	Textiles Technology
	Tutorial Support
	Visual Arts





senior curriculum

Stage 6 – Years 11 & 12

Once a student reaches Stage 6, she has the benefit of being able to choose a course of study for the Higher School Certificate from an extensive selection of subjects. In addition, the College offers a number of vocational courses, which are accredited by the NSW TAFE and VETAB. Following is an example of courses which may be offered for study in Stage 6:

Aboriginal Studies
 Ancient History
 Biology
 Business Services (Office Admin) VET
 Business Studies
 Chemistry
 Community & Family Studies
 Dance
 Design & Technology
 Drama
 Earth & Environmental Science
 Economics
 English Advanced
 English Standard
 Extension Courses may be offered in:
 English, History, Mathematics
 Food Technology
 Geography
 Hospitality Operations VET
 Industrial Technology - Multimedia
 Information Processes & Technology

Japanese
 Legal Studies
 Mathematics
 Mathematics Standard
 Modern History
 Music
 PDHPE
 Physics
 Senior Science
 Society & Culture
 Software Design & Development
 Studies of Religion (1 & 2 units)
 Textiles & Design
 Visual Arts

Non ATAR Subjects:
 English Studies
 Exploring Early Childhood
 Fundamentals of English
 Photography
 Sports Lifestyle & Recreation

Reporting

Semester reports are mailed home towards the end of each semester and Parent/Student/Teacher nights also provide an opportunity to meet teachers and discuss each individual student's report and her progress. Further to this, progress reports are prepared at mid-points throughout the semester.

A preparation for what tomorrow will bring. It will build upon her independence and help her to make a meaningful contribution in her life beyond St Pat's



learning enhancement

Following in the spirit of the Good Samaritan tradition and based on Benedictine values, St Patrick's College respects the dignity and value of every individual. The curriculum, class structures and timetable are all designed to support all learners.

Each year group in years 7-10, has four or five academic classes for the mandatory curriculum. These classes are mixed ability classes designed to support all learners through a differentiated curriculum.

In the Middle School we focus on developing resilient lifelong learners. We believe that our Integrated Curriculum and our philosophy to challenge all learners prepares them not only for the later years of schooling, but provides them with essential skills for life.

We recognise the diverse learning needs of our school community and continue to explore and implement supportive structures to assist students with additional learning needs as well

as others requiring extension and enrichment. The Learning Enhancement Faculty work with all teachers to develop programs that assist the students with additional learning needs. This is done in an inclusive and supportive environment.

Some further supportive structures available to students include:

- Life Skills Programs
- Provision of in-class support
- Tutorial Support
- Applied Language classes
- Afternoon Study Assistance Program (ASAP)
- Social clubs
- Pacific Communities Group support
- Aboriginal Education Advisory Committee
- Extended Library Hours
- Language Lifeboat
- Maths Help
- Accumulation
- Vocational Education Pathways

Likewise, for students requiring extension and enrichment we offer a diverse formal curriculum with academic rigor and co curriculum program. We continue to explore links with the community to engage our students in and to extend their interests and abilities.

Formal programs to facilitate this include:

- Student mentoring programs including peer support and ASAP mentors
- Science Enrichment
- Scholastica-A program of enrichment focusing on a theme each term
- Scholastic Plus-A program of enrichment for Year 10 students.
- Gifted and Talented student conferences
- Student representation at forums.
- Mock Trial
- Mock Mediation
- Public Speaking and Debating

learning technologies

St Patrick's College has a strong tradition of supporting learning with modern Information Communication Learning Technologies (ICLTs) in order to prepare students for 21st century living and learning.

Our ICLT vision is one where each student learns to develop and demonstrate the knowledge, skills, practices and values necessary to be engaged, contributing members of 21st Century Society.

Our research has indicated that classroom environments supporting a student-centred model of mobile technologies that are managed and customised by the students themselves will best meet our student's needs.

This focus moves away from a one-size-fits-all approach. Instead, students and staff are encouraged to explore a range of applications and devices that best suit the individual learning needs of our students.

Bring Your Own Device (BYOD) Program

The Bring Your Own Device (BYOD) program will support students in their development of ICT capabilities, as well as meeting curriculum requirements related specialist subjects such as Technology and Visual Arts.

Bring your own device (BYOD) means that students bring to school a personally owned or family owned device to support their learning. Equity and access are essential for the success of any BYOD program.

St Patrick's College Bring Your Own Device (BYOD) program requires families to provide a laptop computer for use at school and at home. This program enables access to College-provided ICT resources including the Wi-Fi network, electronic texts, subscriptions to a range of eLearning materials, printing facilities and software licensing.

The College takes the issue of internet safety very seriously. Along with providing education to students about appropriate technology use, the College network has security appliances at the local network/ Internet gateway to ensure a good balance of protection against inappropriate content and learning opportunity is achieved.



Careers Education

It is the College's aim to expose its students to a wide range of employment opportunities in both traditional and non-traditional fields.

The College also believes that one of the most important aspects of career education is that students are aware that being employed does not bring security, being employable does. St Patrick's College encourages its students to become life-long learners, helping to ensure that our students will at all times be employable.

Co-Curricular Activities

St Patrick's Girls can choose from a wide-range of co-curricular activities that challenge the mind, body and spirit.

These include: Band, Choir, Music Ensemble, Combined Schools Musicals, Public Speaking, Mock Trial, Duke of Edinburgh, Junior and Senior Dance, Knitting Group, Ministry Outreach, Tech Angels, History Club, Social Justice Council, Environment Council, Sports Council, Book Club and many more.

Library Services

The library supplies a range of information services and technologies to support class work from anywhere at anytime.

Students have the opportunity to acquire the skills required to analyse, interpret, synthesise and organise information, and to develop as critical thinkers.

Library staff, specialising in information literacy, are available during school hours to provide support for students with research tasks, assignments and homework. Librarians work in collaboration with classroom teachers to design and deliver dynamic and engaging learning activities incorporating a range of research skills and resources.

*She has within her a whole world of possibilities and opportunities.
Your daughter and her aspirations are our focus.*



sporting activities

St Patrick's College Tuesday Afternoon Sport/Activities Program aims to enhance students' self esteem and confidence, improve their capacity to manage challenging movement situations and encourage participation in a wide range of physically active recreational, sporting and leisure activities.

Participation in our activities program helps students value lifelong health-enhancing behaviours that will contribute to active and fulfilling lifestyles. Activities that are offered throughout the year include: aquatics, aerobics, circuit, pump, spin and body combat fitness classes, yoga, dance, tennis, martial arts, roller-skating, flag football and gymnastics. It is also a compulsory part of activities program that all Year 10 students participate in the Good Samaritan Service Program for one term. The College employs highly qualified professionals to instruct all of our activity groups in a safe, stable and nurturing environment.

The College's Representative Sports Program allows students to gain access to both State and National representative pathways via our involvement in the Diocese of Wollongong sports program. Students are also offered the opportunity to represent the College in the local MISA competition (Macarthur Independent Schools Association) to further refine and develop their existing sporting skills.

Sports that are offered throughout the year include: Swimming, Athletics, Cross Country, Softball, Basketball, Hockey, Volleyball, Ultimate Frisbee, Triathlon, Netball, Soccer, Tennis, Touch Football, Oz Tag and Cricket.

Carnivals and Activities

The entire College population, coordinated through the House system, participate in three Sporting Carnivals throughout the year: Swimming, Cross Country and Athletics. The girls also participate in a number of pastoral activities and social justice initiatives. The development of the College Sports Council has seen the opportunity for 'student voice' to become a driving force of the College moving forward. The student body of St Patrick's College is divided into four houses. The House system develops school spirit, a sense of identity and encourages interaction between girls of different ages.

The College houses are Chisholm (Yellow), Gilmore (Red), Kenny (Green) and Lyons (Blue).

She may be a strong athlete, or may not. Whilst at St Pat's, she will grow into having a healthy confidence in her mind and body.

community

St Patrick's College Campbelltown is a faith community devoted to innovative learning and a focus on the future. The College is a part of a network of ten Good Samaritan Colleges in Australia. The interconnectedness between these Colleges is nurtured through student leadership, community outreach, staff professional networks, cultural immersion and formation opportunities.

St Patrick's is a part of the Wollongong Diocese under the leadership of Bishop Brian Mascord DD and as such a member of the network of Catholic Primary and Secondary Schools.

Associations

Situated in the Macarthur region, St Patrick's is an active member of the Macarthur Independent Schools' Association (MISA). This group provides opportunities for student sport, leadership, tutorials and public speaking competitions. It also gives schools opportunities for shared professional learning and collaborative approaches to local community concerns.

As a College with a long and proud history, there are many St Patrick's ex-students in the local community and beyond. The St Patrick's College Campbelltown Alumni Association currently has over 500 members. The Association finances a senior scholarship for a student who would otherwise not be able to continue her senior education at St Patrick's College. The International Women's Day Breakfast is also supported by the Alumni as past students return to share their experiences and successes since leaving the College.

The Parents and Friends hosts the Year 7 Parent Welcome Dinner, the Mother Daughter High Tea, the Father Daughter Bush Dance and School Dances as well as providing barbeques and canteen services during Open Day and Musical.

The P&F hand over substantial funds to the College to be used on resources all girls can access. Projects such as lighting and sound in the Mary Sheil Centre, refurbishment of the Chapel, furniture in classrooms and resurfacing of the sports courts were all financed by P&F funds.

rich in culture

Aboriginal Education

St Patrick's College has over forty girls of Aboriginal or Torres Strait Islander descent.

In support of these girls, the College has an Aboriginal Education Advisory Committee. The College employs an Aboriginal Teacher/Support Person, who works with the staff, parents and girls to embed an Aboriginal perspective into the curriculum and raise the awareness and understanding of Aboriginal culture in the community.

The College provides an Aboriginal and Torres Strait Islander Scholarship for girls entering the College in Year 7. All students seeking this scholarship must complete an application form. They will be interviewed by a panel of Aboriginal community members, including Elders, who will inform the College of the preferred candidate.

The College's Aboriginal Education Policy was developed by the Aboriginal Education Advisory Committee and outlines the College's position on Aboriginal education.

Pacific Nation Community

St Patrick's College community has a significant number of girls from Pacific Nations. Girls come from New Zealand, Samoa, Tonga, Cook Islands and Fiji. The College employs a teacher with a delegated responsibility to support and advocate for these girls and families from Pacific Nations.



making a difference

Social Justice

Social Justice is that part of Christian living which is best explained as 'faith in action.' As followers of Jesus, we are called to live out Jesus' Gospel of Love. Christian love seeks a just society in which all members of the society are valued, affirmed and respected. Social Justice, therefore, is any enterprise which ensures fairness for all, especially for those who are disadvantaged. At St Patrick's College, the call to live out our faith through social action is further supported by our Benedictine values and our living out of the parable of the Good Samaritan. In so doing, we acknowledge the dignity of each person and the unity of the whole human family.

Students at St Patrick's are given ample opportunities to engage in a variety of Social Justice initiatives. These include immersion experiences, a community service program for Year 10 students and attendance at forums and conferences.

There is also a Social Justice Group, consisting of students from all year groups, which meets regularly to plan fundraising events and raise awareness of current Social Justice issues.

Environment Group

A key Benedictine value is stewardship. Stewardship is the means by which we fulfill our collective responsibility to care for the environment and to use its resources fairly, sustainably and respectfully. The book of Genesis in the Bible teaches us that God is the Creator and that what God has created is "very good indeed." God has entrusted to us the sacred responsibility to be carers of the Creation. Christ's Law of Love calls us to love one another and to love creation. Care for the environment is a Social Justice issue in that we all share this one planet for which we are merely custodians, keeping it in trust for the benefit of future generations.

The St Patrick's Environment Group is made up of students from across all year groups who meet regularly to give care of the environment a high profile. An initiative that the committee always participates in is Clean up Australia Day.

*She is encouraged and empowered
to make a difference to the world
around her.*



facilities

St Patrick's College Campbelltown has been located at its current site for just over 50 years. In that time, the College has evolved into a well-equipped modern learning environment.

The College has modern, air conditioned teaching and learning areas that are equipped with the latest classroom technology.

The Mary Sheil Centre is our large multi-use auditorium which provides a wonderful gathering place for the College community. It is the venue for College Masses, liturgies, assemblies, exhibitions, theatrical productions and other major College events.

This building also features the Benedict Function Centre, gymnasium and Commercial Hospitality Trade Training Centre.

Other facilities include:

Sporting fields (2) and Multi-Purpose Courts
Drama Theatre
Dance Studio with fully sprung floor
Innovative Music Learning areas

Computer Laboratories
Library
Visual Arts Studios
Chapel
Yan'delora Reconciliation Garden

Modern Science Laboratories
Integration Learning Spaces
Design and Technology Workshops
Expansive, award-winning gardens
Covered seating spaces
COLA - with locker areas and covered outdoor learning areas





Privacy Collection Notice

The College collects personal information, including sensitive information about students and parents or caregivers before and during the course of a student's enrolment at the College. The primary purpose of collecting this information is to enable the College to provide schooling for your daughter. This includes satisfying the needs of parents and caregivers and the needs of the pupil throughout the whole period she is enrolled. Some of the information we collect is to satisfy the College's legal obligations, particularly to enable the College to discharge its duty of care. Certain laws governing or relating to the operation of schools require that certain information is collected. You may contact the College if you have any question about this.

Health information about students is sensitive information within the terms of the Australian Privacy Principles under the Privacy Act. We require medical reports about pupils from time to time. If you do not consent to us obtaining this information you must advise us. The College, from time to time, discloses personal and sensitive information to others. This includes other schools, government departments, Catholic Education Office, Catholic Education Commission, local diocese and parish, medical practitioners and people providing services to the College, including specialist visiting teachers, (Sports) coaches and volunteers. The College collects personal and sensitive information about pupils. If we do not obtain the information referred to above, we may not be able to enrol or continue the enrolment of your daughter. Personal information collected from students is regularly disclosed to their parents or caregivers. On occasions, it is published in the College publications such as the Inside Out, the Flame, YearBook and on the website. Parents may seek access to personal information collected about them and their daughter by contacting the College. However, there will be occasions when access is denied. Such occasions would include where release would have an unreasonable impact on the privacy of others or where release may result in a breach of the College's duty of care to the student.

As you may know, the College, from time to time, engages in fundraising activities. The information received from you may be used to make an appeal to you. (It also may be disclosed to organisations that assist the College's fundraising activities). When you provide the College with the personal information of others, such as doctors or emergency contacts, you should inform them that you are disclosing that information to the College and why. The College does not usually disclose the information to third parties. Privacy Policy: The College's Privacy Policy is available for viewing at the Reception Desk and on the College's website - www.saintpatricks.nsw.edu.au



ST PATRICK'S COLLEGE FOR GIRLS

4 St John's Road, Campbelltown NSW 2560

Telephone: (02) 4629 2999 info@saintpatricks.nsw.edu.au

www.saintpatricks.nsw.edu.au